

LICEO STATALE MARIE CURIE - GIULIANOVA (TE)

Programma di Lingua e cultura straniera Inglese Anno scolastico 2023-24

Classe **2^A M (indirizzo linguistico)**

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Testi in adozione:

O'Dell, Zanella, Brelstaff, Maxwell, *In Time 1 and 2*, Dea Scuola
Ferruta, Rooney, Knipe, *World in Progress*, Mondadori
Bonomi, Kaye, Liverani, *Open Space Grammar*, Europass.

| UNIT | GRAMMAR | VOCABULARY | COMMUNICATION |
|--------------------------------------|--|--|---|
| Revision unit (from vol. 2) | Present simple vs. Present continuous Past simple vs. Present perfect simple The future | Everyday activities Adjectives Time expressions | |
| Unit 8: vol 1 | <i>Will, won't, to be going to</i> Zero and first conditional | Clothes and accessories Shopping | Talking about fashion Talking about the future: predictions, spontaneous decisions, promises, intentions, plans and future possibilities Shopping for clothes |
| Unit 9: vol. 1 | Present perfect simple vs past simple Defining relative clauses: subject and object | Lucky and unlucky experiences Life experiences Common synonyms | Talking about exchange trips and showing interest |
| Unit 10: vol. 1 | Present perfect simple with <i>for</i> and <i>since</i> (duration form); Present perfect simple with <i>already, just, yet, still</i> | Positive and negative emotions relationships | Asking about relationships Describing family photos |
| Unit 1: free-time From vol. 2 | Verbs <i>used to, play, do, go</i> Past continuous vs past simple Adverbs of sequence | Hobbies and free time Sports and outdoor activities | Reacting to news |
| Unit 2: the world of work | Present perfect continuous vs present perfect simple | Jobs Life and career path Make and do | Making decisions |
| Unit 3: Home sweet home | Common verb pattern <i>Some, any, no, every</i> compounds Question tags | Houses and homes | Describing places |

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| Unit 4: A good story | Past perfect simple Narrative tenses Defining and non-defining relative clauses | Books and reading Adjectives for books and characters | Discussing books Writing a book review |
| Unit 5: Love it, save it | First conditional with <i>will, may, might</i> <i>Unless, when, as soon as, until, as long as</i> Purpose, cause and result | Environmental issues Weather and climate Extreme weather and natural disasters | Making predictions about the future |
| Unit 6: Politics and society | Second conditional Third conditional Adverbs of manner Comparative adverbs | Political and social issues; politics | Apologising |
| Unit 7: Mind over matter (cenni di) | <i>Should, ought to, need to, had better</i> Verbs of perception Reflexive and reciprocal pronouns | Sport and fitness Sports equipment | Giving advice about illness |

Modulo di **Educazione Civica** relativo a concetti di problematiche ambientali e sostenibilità:

- Talking about sustainable economies: listening activity about circular economy and the story of a successful African businesswoman. From *World in Progress*, module 4 “Let's save the planet”
- Talking about the environment: vocabulary and functions
- Sustainable economies: open questions from page 48 to 51 (*World in progress*)
- Unit 5. Video watching. “Planet plastic”. Pag. 116, 117 from *In Time 2*
- Vocabulary and exercises about environmental issues (unit 5 page 118, *In Time 2*)

Summer holidays homework - Libro di testo *In Time* vol. 2

Grammar: Consolidate 1-2 pp. 262-263; Consolidate 3-4 pp. 264-265; Consolidate 5-6 pp. 266-267.

Vocabulary and words in context: read the texts and do the reading comprehension activities:

1. Hobbies, free time and sport p. 272
2. Life and career paths pag. 273
3. House and home pag. 274
4. Books and reading pag. 275
5. Environmental issues pag. 276
6. Politics and social issues pag 277

Giulianova,

Lì 18/06/2024

Firma docente

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