

LINGUA E CULTURA INGLESE
2F
LICEO LINGUISTICO
A.S. 2016/17
DOCENTE PATRIZIA BARATIRI

UNITS 1-2-3-4-5-6-7-8-9-10-11-12 from Best Choice 2

GRAMMAR

Compound adjectives; so+adjective, such+noun; modifiers and comparatives (much/a bit smaller; even/slightly); prepositions and adverbs – place and movement); have/get something done; use of *the* in geographical names; reflexive pronouns; verb patterns (verb+object+to+infinitive, verb+object+infinitive); modals of speculation (present and past); modals of ability and obligation – past (was-were able to/couldn't/had to/didn't have to do; should/shouldn't have done); relative clauses (defining, non-defining); *make* and *do*.

Verb tenses: revision present tenses, present perfect, past simple, past continuous; past perfect; present perfect continuous, past perfect continuous; used to/would; 1st, 2nd, 3rd conditional; the passive; reported speech (statements, orders, questions), relative clauses.

VOCABULARY

Identity; types of houses, features, appliances, location; adventure and extreme sports; holidays; appearances; events and memories; journeys and transports; science and technology.

COMMUNICATION

Giving personal information
Giving explanations
Making plans and predictions
Asking for information
Expressing desires
Making deductions
Complaining and apologizing
Giving excuses and explanations
Telling news
Making guesses
Reporting
Expressing regrets
Talking about obligations

READING/LISTENING/SPEAKING

All the reading, listening and speaking activities in units 1, 2, 3, 4, 5, 6, 7, 10 (readings: An African Village page 16, Women in History p.56, Space Junk p.58, DNA Detectives – Copernicus's Grave Found, p.96

CULTURE

Reading, summarizing, reporting *Pride and Prejudice* by J. Austen.

Texts

M.Harris, A.Sikorzynska, **BEST CHOICE 2**, Pearson Longman
N.Iandelli, R.Zizzo, **SMART GRAMMAR**, ELI